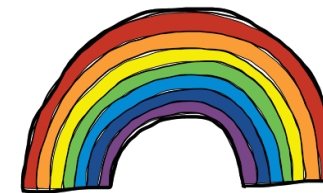


Name



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

<p>Sing Counting songs;</p> <p>The singing walrus https://www.youtube.com/watch?v=DR-cfDsHCGA</p> <p>Zero superhero https://www.youtube.com/watch?v=6RfIKgkvHTY</p> <p>Blippi https://www.youtube.com/watch?v=IdTsVASnSMs</p> <p>Count up to 10 forwards and backwards.</p> <p>Date completed</p>	<p>Introduce the sound of the week; u as in umbrella.</p> <p>Say the sound, hear the sound, see the sound.</p> <p>Play Eye Spy. Find the letters u in words around the house eg, on books, newspapers, posters, food labels.</p> <p>Practice writing the letter u. https://www.youtube.com/watch?v=a1sojDC9vdA</p> <p>Date completed</p>	<p>Look carefully at the farmyard picture scene. Answer the questions about it.</p> <p>Play Farm Roll, Say and Colour.</p> <p>Can you make your favourite farm yard animal using recycled materials?</p> <p>Look at the different shapes you use to make the animal. Talk to your child about the 3d shapes you use e.g. toilet rolls (cylinders) can be used for legs, cereal boxes (cuboid) can be used for the body</p> <p>Please send photos of your child's work on Twitter, tagging Bryn Hafod / Glan Yr Afon. We would love to see their work!</p>
<p>Make a number book: Part 4</p> <p>Write the number 9 on a piece of paper and and number 10 on another. Your child can copy it or write on top of it. Ask your child to collect 9 of the same items and groups of 10 items from around the home and garden and stick or place these items on the appropriate paper. E.g. 9 petals, 10 daisy's. You can add this to your book, your book is now complete. You can look through the book, recognising the numbers and counting the objects.</p>	<p>Give your child a set of instructions. First do 5 star jumps, then put the car under the chair, next turn around twice, last sit down.</p> <p>See if they can repeat the instructions to you. Carry out the instructions and then make up some instructions for you to follow. Encourage them to use language such as first, next, last, over, under, round, above, below</p>	

<p>Date completed</p>	<p>Date completed</p>	
<p>Recognise numbers 0-5 and count the correct objects</p> <p>Game</p> <p>Write the numbers 0-5 on pieces of paper, take in turns to pick a number. Can your child recognise the number? The challenge is for your child to find the correct number of objects from around the house to place on that number. E.g. 5 teddies, 5 cars. Once the items have been brought back to the number your child can count them again (remind them to only say the number when they touch each item). Once they have counted them you could ask them how many they had all together (can they tell you without having to re-count)? You could make this more fun by having to beat a timer.</p> <p>Date completed</p>	<p>Hide sounds we have covered around the house (you can use sounds written on paper, cut out of empty boxes or toys that begin with the sound. Ask your child to go on a hunt around the house and find all the sounds. Once they have collected them all can they have a go at writing them or hiding them for you to look for?</p> <p>Date completed</p>	
<p>Awareness of money</p> <p>Play shops. Your child can help you write ticket prices for their toys. Once completed role play shops with someone being the customer and someone being the shop keeper. Use real money to play with. (Your child is not expected to recognise coins etc at this stage. Just an understanding that you use money coins to buy items).</p> <p>Date completed</p>	<p>Practise your child's name. You write your child's name (Capital letter only on the first letter of their name) and your child can write over your writing or copy underneath.</p> <p>If your child can already write their first name then encourage them to practice their surname.</p> <p>Date completed</p>	

Recording collections

Play any game where you can score a goal e.g. kick goal in net, throwing balls in cup etc. Ask your child to keep records of the goals made by writing a tally on a piece of paper for each goal made. How many goals were scored altogether?

Date completed

Share a book with your child, discuss the pictures, characters, what happens and what might happen next. Can your child find the sound 'u' in the story?

Date completed

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!