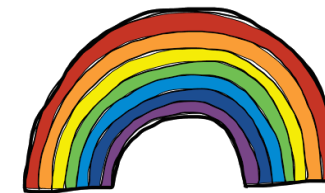


Name



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

Sing Counting songs;

The singing walrus

<https://www.youtube.com/watch?v=DR-cfDsHCGA>

Zero superhero

<https://www.youtube.com/watch?v=6RfIKqkvHTY>

Blippi

<https://www.youtube.com/watch?v=IdTsVASnSMs>

Count up to 10 - forwards and backwards. Take it in turns to say each number.

Date completed

Introduce the sound of the week; k as in kite.

Say the sound, hear the sound, see the sound.

Play Eye Spy. Find the letters k in words around the house eg, on books, newspapers, posters, food labels.

Practice writing the letter k.

https://www.youtube.com/watch?v=xGF_RuyqoIM

Date completed

Match the farm animals to their babies. Can you name the animal? Can you name the baby? Can you think of any more animals and their babies? (e.g, dog: puppy, cat: kitten)

Play Spring Listen and Colour.

Exploring 3D shape

This terms topic is the farm.

Using blocks (or empty food boxes) make a house for the animals at the farm. If you have any toy farm animals/ cuddly toys you can use them to build the house for. Talk about the shapes of the boxes/ blocks. Talk about how they stack, do they roll? You could include some toilet roll tubes in the building materials as these will roll and can only be stacked a particular way.

Date completed

Write or draw a message to your friend. Parents can annotate what the picture is or what the message says.

If possible you could send it in the post or take a picture of it and send it to the person. Otherwise save it for when you see them next.

Date completed

Sort and match sets of objects by recognising similarities.

Can your child match pairs of socks, this could be done using colour/ pattern/ size etc.

Date completed

Share a book with your child, discuss the pictures, characters, what happens and what might happen next. Can your child find the sound 'k' in the story? What words can they find beginning with 'k'

Date completed

Make a number book: Part 3

Write the number 6 on a piece of paper, number 7 on another piece of paper and number 8 on another. Your child can copy it or write on top of it. Ask your child to collect 6 of the same items and groups of 7 items and 8 items from around the home and garden and stick or place these items on the appropriate paper. E.g. 6 petals, 7 stickers and 8 pictures of rainbows.

You can add this to your book. Keep it safe and you can add more to it next week.

Practise your child's name you write and your child can copy (Capital letter only on the first letter of their name) and your child can write over your writing or copy underneath. Encourage the correct pencil hold and correct formation of letters

If your child can already write their first name then encourage them to practice their surname.

Date completed

Date completed		
<p>Touch counting, altogether</p> <p>Select a group of objects that are of interest to your child. Can they count them? Make sure that they touch each object as they count and only say the number as they touch the object. Once counted say the number and say there are _ altogether. Then ask your child how many there are altogether? e.g. you have six teddies altogether. How many teddies are there altogether?</p> <p>Date completed</p>	<p>Hot Seating</p> <p>Read a book or watch a film together. Then ask your child lots of questions about the book or film and see how many they can answer.</p> <p>Examples</p> <ul style="list-style-type: none"> -What was your favourite bit and why? -Who was the hero/villain and what did they do? -Why do you think the character behaved this way? -How would you react if it happened to you? <p>Date completed</p>	

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!