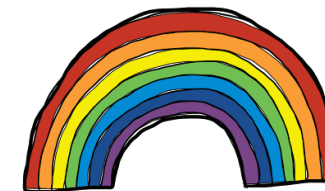


Name .....



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

***This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to [www.brynhafodprm.co.uk](http://www.brynhafodprm.co.uk) or [www.glanyrafonprimary.com](http://www.glanyrafonprimary.com) and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.***

**Numeracy**

**Literacy**

**Topic**

Sing Counting songs;  
The singing walrus  
<https://www.youtube.com/watch?v=DR-cfDsHCGA>  
Zero superhero  
<https://www.youtube.com/watch?v=6RfIKgkvHTY>  
Blippi  
<https://www.youtube.com/watch?v=IdTsVASnSMs>  
Count up to 10 - forwards and backwards, try counting in different voices e.g. giant, fairy etc.  
Date completed .....

Introduce the sound of the week; c as in car.  
Say the sound, hear the sound, see the sound.  
Play Eye Spy. Find the letters c in words around the house eg, on books, newspapers, posters, food labels.  
Practice writing the letter c.  
<https://www.youtube.com/watch?v=wD8zytuKIAU>  
Date completed .....

Using the On the farm I spy and Add to 20 sheet.  
Play I spy using the first sound in the animals name e.g. d.. dog.  
Ask questions using the words above, between, under, beside. e.g. What is above the animal? What is below the animal? What is the animal in between?  
Using the sum sheet, count the number of each type of farm picture. Write the numbers in the boxes. Count carefully!

Make a number book: Part 2  
Write the number 3 on a piece of paper, number 4 on another piece of paper and number 5 on another. Your child can copy it or write on top of it. Ask your child to collect 3 of the same items and groups of 4 items and 5 items from around the home and garden and stick or place these items on the appropriate paper. E.g. 3 leaves, 4 daisy's, 5 stickers.

Share a book with your child, discuss the pictures, characters, what happens and what might happen next. Can your child find the sound 'c' in the story? What words can they find beginning with 'c'  
Date completed .....

<p>You can add this to your book you started last week. Keep it safe and you can add more to it next week.</p> <p>Date completed .....</p>		
<p>Recognising numbers and counting the correct number.</p> <p>Write the numbers 0-5 on different pieces of paper. Can your child recognise the numbers? Using pegs from your washing line ask your child to count the correct number of pegs and place on the correct number. (This is also good exercise to develop their fine motor). If your child is confident to 5 you can go up to 10.</p> <p>Date completed .....</p>	<p>Draw a picture of the people that live in your house. Try and label the picture with who is who.</p> <p>Date completed .....</p>	
<p>1 more</p> <p>Have a tea party with teddy/dolly/toys. You can use pretend or real food to give the toys. Count out the food and teddy/dolly/toys can ask for 1 more. i.e. Can teddy have 2 apples? Greedy Teddy wants one more can you give him one more? How many apples does teddy have now? How much does teddy have altogether?</p> <p>Date completed .....</p>	<p>Practise letter formation of 'c' and other letters we have learned in different ways</p> <ul style="list-style-type: none"> <li>-shaving foam</li> <li>-chalk</li> <li>-paint</li> <li>-paint brush and water outside</li> <li>- icing sugar, flour, salt</li> </ul> <p>Date completed .....</p>	
<p>Writing numbers</p> <p>(To be carried out on a dry day)</p> <p>This can be done on the patio/ or garden path. Using chalk/ felt pen a paint brush and water. Demonstrate how to write the numbers 0-5 using the chalk/pen. Can your child write over your numbers to make them disappear? If you don't have an outdoor space that you can use this can be done using a plastic surface.</p>	<p>Practise your child's name you write and your child can copy (Capital letter only on the first letter of their name) and your child can write over your writing or copy underneath. Encourage the correct pencil hold and correct formation of letters.</p> <p>If your child can already write their first name then encourage them to practice their surname.</p> <p>Date completed .....</p>	



Date completed .....

**Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!**