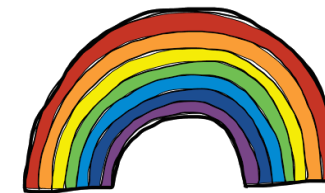


Name



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

Sing Counting songs;

The singing walrus

<https://www.youtube.com/watch?v=DR-cfDsHCGA>

Zero superhero

<https://www.youtube.com/watch?v=6RfIKgkvHTY>

Blippi

<https://www.youtube.com/watch?v=IdTsVASnSMs>

Count up to 10 - forwards and backwards. Take it in turns to say each number.

Date completed

Introduce the sound of the week; g as in goat.

Say the sound, hear the sound, see the sound.

Play Eye Spy. Find the letters g in words around the house eg, on books, newspapers, posters, food labels.

Practice writing the letter g.

<https://www.youtube.com/watch?v=rEriheuaEAY>

Date completed

Make a number book: Part 1

Write the number 1 on a piece of paper and number 2 on another piece of paper. Your child can copy it or write on top of it. Ask your child to collect 1 item and groups of 2 items from around the home and garden and stick or place these items on the appropriate paper. E.g. 1 feather, 1 sweet wrapper, 2 leaves, 2 twigs.

Practise your child's name you write and your child can copy (Capital letter only on the first letter of their name) and your child can write over your writing or copy underneath. Encourage the correct pencil hold and correct formation of letters.

If your child can already write their first name then encourage them to practice their surname.

Sing Old MacDonald had a farm. Go through as many farm animals and their noises you can!

Paint or draw and colour your favourite farm animal. How many legs does it have? What colour is it? Look at images of farmyard animals online to copy their features.

Cut out the 2d shapes carefully. Show your child how to hold scissors correctly. Encourage them to make snips / long cuts/ follow the lines to cut out. We don't expect them to cut

<p>You now have the start of your number book. Keep it safe and you can add to it next week.</p> <p>Date completed</p>	<p>Date completed</p>	<p>out all of the shapes by themselves unless they are confident at cutting and holding the scissors correctly. Otherwise, it is just for them to practice cutting correctly with scissors. Copy the shape of the animal using the 2d shapes. Can you name all of the shapes? Can you name the animals? What colour should they be? Colour in the shapes using the correct colours. What do the animals eat? Where do they live on the farm?</p> <p>Please send photos of your child's work on Twitter, tagging Bryn Hafod / Glan Yr Afon. We would love to see their work!</p>
<p>Pattern</p> <p>With your child and objects/toys from around the house make a repeated pattern. e.g. red car blue car, big teddy little teddy. Can your child copy your pattern? Talk about the rules of the pattern e.g. big small, big small. Can your child predict what comes next?</p> <p>If your child is confident copying your pattern ask them to make their own pattern.</p> <p>Date completed</p>	<p>Shopping list</p> <p>Ask your child to write a simple shopping list. Encourage them to hold pencil correctly and praise any marks made. Ask them what they have written and write the correct word next to it so they can see. Help them listen to any sounds in words e.g. m for milk and if they can help make some of the shapes of these letters.</p> <p>Date completed</p>	
<p>Shape</p> <p>Parents cut up pieces of paper/ card into different shapes: square, circle, triangle, rectangle. (You can use old cereal boxes, newspapers, magazines etc) Look at the different shapes with your child. Talk about the shapes e.g. a square has 4 corners and 4 sides the same, a triangle has 3 corners etc. Ask your child to sort them into groups e.g. squares together, circles together etc.</p> <p>Can your child make a picture of an animal using the shapes?</p> <p>Date completed</p>	<p>Share a book with your child, discuss the pictures, characters, what happens and what might happen next. Can your child find the sound 'g' in the story? What words can they find beginning with 'g'</p> <p>Date completed</p>	
<p>Long/ short</p> <p>Play a game of long and short. Find 2 items (sticks are good) and compare which is long? Which is short? Set a challenge of who can get the longest item. Who can find the longest stick? Set a timer giving yourselves a few minutes to find a stick and come back together and compare. Who won? Who</p>	<p>Sounds matching</p> <p>Cut up an even number of pieces of paper. Write a lowercase letter on each piece making sure there are 2 of each letter you have chosen. Play a game of pairs encouraging your child to say the sounds they pick up. The person with the most pairs wins!</p>	

had the shortest stick who had the longest? Play again using a different item e.g. pencils, kitchen utensils, scarfs etc.

Date completed

Date completed

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!