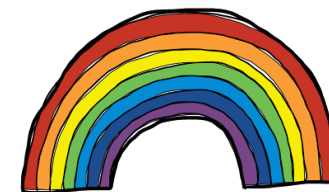


Name



☀ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

<p>Sing nursery rhymes; https://www.youtube.com/watch?v=JCyznSQihKY five little ducks. Use your fingers to show the number of ducks. Ask your child to show the same number on their fingers each time. Ask them how many ducks will there be now?</p> <p>Date completed</p>	<p>Introduce the sound of the week; n. Tell your child, "The letter name is N, the sound is n as in nnnnnest" https://www.youtube.com/watch?v=MspINFC-81k https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Say the sound, hear the sound, see the sound. Play Eye Spy. Find the letter n in words around the house eg, on books, newspapers, posters, food labels. Practice writing the letter n. https://www.youtube.com/watch?v=RL07WuDyfoo</p> <p>Date completed</p>	<p>Home Learning Topic Task Task Overview</p> <p>Talk about your child's likes and dislikes. What colours do you like? Why? Which are your favourite? What is your favourite animal? Why? Play "If I was a colour I would be..." Adult completes the sentence first, then it's your child's turn! Encourage your child to speak clearly and say the whole sentence. Swap 'colour' for animal/ food/ drink/ weather/ place/ farm yard animal/ jungle animal/ pet etc</p>
<p>Counting up to 5 and then to 10 - forwards and backwards. Use fingers to show the number as you count. Count using a funny voice (Giant / fairy/ slowly/ loudly/ quietly) Encourage your child to sing the Zero Superhero song. https://www.youtube.com/watch?v=6RfIKqkvHTY</p>	<p>Share a book with your child, discuss the pictures, characters, what happens and what might happen next. Can your child find the sound 'n' in the story? How many 'n's can they find?</p>	

<p>Date completed</p>	<p>Date completed</p>	
<p>Play Eye Spy and spot the numbers around your home, eg, on a clock / watch / remote controls etc.</p> <p>Date completed</p>	<p>Look over the book you read with your child yesterday. Spot the n sound again. Ask your child to tell you about the story. Use reminders such as questions and the pictures in the book.</p> <p>Date completed</p>	
<p>Count 5 items for example; toys, then move on to 10 items.</p> <p>Date completed</p>	<p>Draw a picture of their favourite character from a story.</p> <p>Date completed</p>	
<p>Compare two items by weight (heavy and light). Hold two objects, one in each hand eg, a tin of food and a biscuit. Which one is heavy? Which one is light?</p> <p>Date completed</p>	<p>Practise your child's name. You write your child's name (Capital letter only on the first letter of their name) and your child can write over your writing or copy underneath.</p> <p>Date completed</p>	

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!