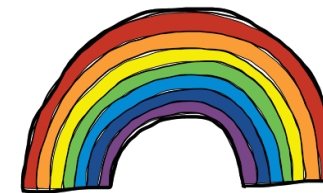


Name



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child’s class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child’s class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Week 1

Numeracy

Literacy

Topic

Times Table Code

Practice being a spy! Make up your own code by assigning a number to each letter of the alphabet and use your times tables knowledge to write a secret message. For example, if H = 40, E = 8, L = 12 and O =20, then:

9 x 5 = 40 (H)

4 x 2 = 8 (E)

4 x 3 = 12 (L)

6 x 2 = 12 (L)

2 x 10 = 20 (O)

Ask somebody you live with to crack the code message!

Date completed

Compound Words

A compound word is made up of 2 words that fit together to make 1 longer word.

For example

foot + ball = football

butter	ball
rain	house
green	coat
some	cup
eye	thing

Home Learning Topic Task Task Overview

Did you know there is a place in Wales called Llanfairpwllgwyngyllgogerychwyrndrobwllllantysiliogogoch?



Measuring Length

<https://iruler.net/>

Measure the length of the following items in **cm**. If you don't have a ruler, see what else you can use to measure!

e.g. My shoe = 1 and a half pencils, 7 sweets, 1 book.

- Your hand, a book, a table, a mug, a shampoo bottle

Too easy?

Estimate the lengths before measuring them. Can you work out the difference between your estimate and the actual length?

Date completed

The first column is the start of the word. The second column is the ending of the word.

Sort the words out to make 1 longer word and use each one in a sentence.

Too easy?

How many more compound words can you make and use in a sentence?

Date completed

Andrew's Cakes

Andrew decorated **20** biscuits to take to a party.

He lined them up and put icing on every **second** biscuit.

Then he put a cherry on every **third** biscuit.

Then he put a chocolate button on every **fourth** biscuit.

So there was nothing on the first biscuit. How many other biscuits had no decoration? Did any biscuits get all three decorations?

Hint: You might want to draw the biscuits to help you.

Date completed

I saw my teacher on a Saturday

Read the poem 'I saw my teacher on a Saturday' by Emily Mendoza.

1. Did you like the poem? Why or why not?
2. How do you think the boy felt? Why?
3. How would you feel if you saw a teacher in the supermarket? Why?

Answer the questions using a full sentence E.g. I liked the poem because...

Draw an illustration of you seeing a Bryn Hafod teacher in the supermarket!

Date completed

Yes, it's a real place! Its name has 58 letters and is the longest place name in the UK. Some people call it Llanfair PG for short!

In English, it means 'St Mary's church in the hollow of the white hazel near to the fierce whirlpool of St Tysilio of the red cave'.

Your topic project this week is to find out more about this Welsh town!

- Practise writing the name down with your best handwriting. It might take up more than 1 line in your book!
- Can you practise **saying** the place name? There are videos on Youtube than can help you with this!
- Where in Wales is the town?
- Research and find out 3 interesting facts about it.

The Number Bond Challenge

Draw yourself a number bonds grid that looks like this (ask a family member to help if you get stuck)

+	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

I took _____ minutes and _____ seconds

Complete the number bonds challenge. Keep practising and time yourself to see if you can beat your high score!

Too easy?

Put a zero on the end of each number so that 1 becomes 10, 2 becomes 20, 3 becomes 30 etc.

Date completed

Rhyming Words

Words that rhyme have the same sound.

E.g. **true** and **do** both have an 'oo' sound, so they are rhyming words.

Can you spot the rhyming words in the poem? Draw a circle around them.

Too easy?

See if you can find words that rhyme with these:

- Hill
- Sky
- To
- Dog
- Play
- Cheese

Date completed

Design

Now it's time for you to create a Welsh town. You can base it on Llanfair PG or you can create your own.

- First decide how you are going to bring your creation to life. Are you going to draw the Welsh town as a map? Maybe you could advertise the Welsh town by making a leaflet? You could even build the town yourself with Lego or junk modelling. Use your creativity and imagination!
- You need to show what things there are to do in your town, and label them using the Welsh words below. You don't have to use **all** of them but practise saying all of them out loud if you can.

English	Welsh
Park	Parc
Shops	Siopiau
Beach	Traeth



- How much money would Bob need if he wanted to buy the dice and the ice cream?
- Bob has 30p. How much **more** pence would Bob need to be able to buy the doll, ice cream **and** the board games?
- Bob has 30p all together. 4 of his coins are silver. 3 of his coins are copper. What coins has Bob got?

Date completed

Scavenger Hunt!

Read through the poem again and see how many of these you can find:

- Nouns
- Verbs
- Adjectives

Too easy?

Try and find...

- Punctuation that tells us the boy is surprised
- A sentence that tells us the teacher is friendly
- An example of speech
- 3 verbs that tells us the boy is nervous

Date completed

Your turn!

Write about a time you felt surprised to see somebody.

Who did you see? Why was it surprising? How did you feel? Don't forget to use capital letters and full stops correctly in your sentences.

Date completed

River	Avon
Cinema	Sinema
Hospital	Ysbyty
Dentist	Deintydd
Castle	Castell
Swimming Pool	Pwll Nofio
Zoo	Sw
Bakery	Becws
School	Ysgol
Post Office	Swyddfa Bost
Farm	Fferm
Supermarket	Archfarchnad
Hills	Bryniau
Forest	Goedwig

Week 2

Numeracy

Copy this grid into your book.

2	18	6	3
4	10	12	4
8	6	2	8
12	9	15	3

Make number cards between 1 and 10. Turn them face down and shuffle them.

With a partner, take it in turns to choose a number card. Multiply 2 or 3 by the number on your card and colour your answer if it's in the grid.

e.g. If your number card is 6, you can either do:
 $2 \times 6 = 12$ (and colour in 12) **or** $3 \times 6 = 18$ (and colour in 18)

The first person to colour 4 in a row wins!

Too easy?

Challenge yourself further by using the 4, 5 or 6 x tables. You may have to change the numbers in your grid.

Date completed

Literacy

Wednesday 24th June is National Writing Day! This week for literacy, you are going to create your very own version of *The Demon Dentist...*

...but this time, it's *The Terrifying Teacher!*

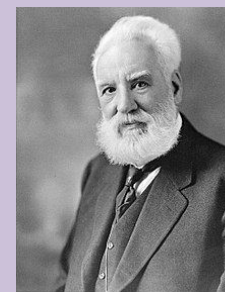
Draw a picture of a 'terrifying teacher' in the centre of your page. Give them a name and write as many adjectives as you can think of to describe your character.

Date completed

Topic

Home Learning Topic Task Task Overview

An **invention** is a new thing that somebody has made.



Alexander Graham Bell invented the telephone nearly 150 years ago! As you can see, it looks very different to the phones we use today.

Number Challenge

Add together...

- The number of red objects that are in the room
- The number of people who live in your house
- Your age
- The number of colours there are in the rainbow

What number do you have now?

Now add on...

- The number of days there are in a week
- The number of months there are in a year
- The number of letters there are in your **first** name
- The number of fingers and toes you have all together

What number do you have now?

Now take away...

- The number of blue objects that are in the room
- The number of letters that are in your **last** name
- The number of seasons there are

What number are you left with?

Date completed

Here is Alfie’s description of Miss Root. Try and read it yourself, or ask a family member to read it to you.

The first thing you noticed about Miss Root was her teeth. She had the most dazzling white smile. Whiter than white. Like a fluorescent light. Her teeth were absolutely flawless. So flawless they couldn’t possibly be real. The second thing you noticed about Miss Root was that she was impossibly tall. Her legs were so long and thin, it was like watching someone walk on stilts. She was dressed in a white laboratory coat, like the one a Science teacher wears when it’s time for an experiment. Underneath the coat, her white blouse was matched by a long white flowing skirt. As she passed, Alfie looked down and noticed a large splash of red on the toe of one of her shiny white high-heel shoes.

Is it blood? thought Alfie. Miss Root’s hair was white-blonde, and arranged in a perfectly lacquered ‘do’, usually only spotted on the heads of Queens or Prime Ministers. The ‘do’ was shaped much like a Mr Whippy ice cream, minus the flake, of course. In a certain light she looked very old. Her features were narrow and pointy, and her skin pale as snow. However, the dentist had painstakingly painted on so much make-up that it was impossible to tell how old she really was.

Use this to help you write a description of your terrifying teacher! Remember to include the adjectives that you wrote down yesterday.

Date completed

- • Make a list of inventions you think will be created in the future. Write the year you think it could be invented e.g. flying car – 2095
- • Think of 2 different inventions that do nearly the same thing e.g. a plane and a helicopter or a pen and a pencil. Which one do you think is a better invention and why? Think about cost, appearance and what each invention can do?

Your turn!

This week, you are going to become an inventor and design something new! It can be a toy, a game, food, item of clothing, a vehicle, a random object – anything you want it to be!

- First, draw a sketch of your invention. Label all of its features and what it is made from. Write a paragraph about what it does and how it should be used.

Negative Numbers

For this task, you might need your number line!

Start on number 3 each time.

- What is 8 more? What is 3 less? What is 6 less?

Now start on number -2 each time.

What is 4 less? What is 8 less? What is 6 more?

Too easy?

Try these:

1) $6 - 8 =$ 2) $5 - 10 =$ 3) $-3 + 7 =$

Date completed

Planning Your Story

In *The Demon Dentist*, Miss Root puts creepy crawlies under children's pillows and takes out all of their teeth! What terrible things will your *Terrifying Teacher* get up to?

Plan a beginning, middle and end for your story.

Think about where the story is set, who the hero of your story will be, the main event and how it ends.

To help, you can draw your plan as a spider diagram, a story mountain or draw a comic-strip style story board.

Date completed

Extra Challenge: Can you build your invention?

Using and Applying – Remember to explain your answers!

- Rachel starts at -4. She adds in 3 every time. She thinks 5 will be in her sequence. Is she correct?
- James is ordering different numbers from the **smallest** to the **largest**. He puts them in this order:

2, -5, 8, -10, 12, -20

Is James correct?

Date completed

Book Cover / Blurb

Design a front cover and **blurb** for your new story, *The Terrifying Teacher*.

(The **blurb** is the writing on the back cover of a book that gives the reader an outline of what the story is about. It makes the reader interested but it doesn't give too much away!)

Here is the blurb for *The Demon Dentist* to help you:

Darkness had come to the town. Strange things were happening in the dead of night. Children would put a tooth under their pillow for the tooth fairy, but in the morning they would wake up to find...a dead slug, a live spider, hundreds of earwigs creeping and crawling beneath their pillow. Evil was at work. But who or what was behind it...?

Date completed

The '4' Number Challenge

You can use any operation that you wish e.g. *adding, subtracting, multiplying, dividing*

But you can only use **4** numbers!

- How many different ways can you make 20?
- How many different ways can you make 100?

Too easy?

Challenge yourself by finding different ways to make larger, 3-digit numbers.

Date completed

Lights...Camera...Action!

Can you act out a scene from your story?

You might want to play the *Terrifying Teacher* or the hero of your story. Ask at least one family member to take part. It is your job to set the scene and direct the characters. You can even use costumes!

Please film your scene if possible.

Date completed

