



ions – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

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Literacy

Topic

<p>use and find out how many 2D shapes you can make. Can you make a list of these shapes and how many sides and corners does your shape have? Label your shapes with how many sides they have.</p> <p>.....</p>	<p>Room on the Broom</p> <p>Watch and listen to the story on BBC iplayer: https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom Write a summary of what happens in the story. Can you make a list of all the rhyming words you can hear within the story?</p> <p>Date completed</p>	<p>Home Learning Topic Task Overview</p> <p>Design an outdoor area for a year 2 outdoor area/classroom.</p> <p>Imagine you are a designer who is creating a new area for the outside area of your classroom.</p> <ul style="list-style-type: none"> • Can you design a plan of what will be in your garden. Remember you need to be an outdoor classroom, not a playground! • Write a list of activities and equipment that you can have outside.
<p>use and find out how 3D shapes you can make. Can you make a list of these shapes and how many sides and corners does your shape have? Label your shapes with how many vertices they have.</p> <p>.....</p>	<p>Room on the Broom</p> <p>Can you write a character description for the Witch in the story? (Think about what she looks like, what she’s wearing and what her personality is - is she mean or kind.)</p> <p>Go back and have a look at the story again if you're stuck. https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom</p>	<p>.....</p>

	<p>Date completed</p>	<ul style="list-style-type: none"> • Create an invitation for guests to attend the new outdoor area of the outside area. • Create a poster for the new outdoor area. • Find out what you can grow to eat, as well as which flowers will make the area beautiful. <p>You can present this any way you wish. You wish to use ICT devices.</p> <p>Spread the activities over the week.</p>
<p>es table. How fast can you write ? Can you time yourself?</p> <p>challenge - Can you write a fact mes table.</p> <p>?</p> <p>0 0</p> <p>.....</p>	<p>Room on the Broom.</p> <p>What other animals could the Witch have bumped into who got on her broomstick? Make a list of these animals and draw them.</p> <p>Design a new broomstick to cater for all your animals.</p> <p>Go back and have a look at the story if you're stuck. https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom</p> <p>Date completed</p>	
<p>5.</p> <p>om your number square. Write mes before (1 less) and after (1</p>	<p>Room on the Broom</p> <p>Write a new story with your new animals based on the 'Room on the Broom' story.</p> <p>Go back and have a look at the story if you're stuck. https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom</p> <p>Date completed</p>	

<p>From your number square. Can you work out the answer.</p> <p>Can you add 'hundreds' to some of these numbers? $310 + 212$?</p> <p>.....</p>	<p>Room on the Broom</p> <p>Design a new front cover for your new story that shows your new broomstick and new animals.</p> <p>Can you read your story? Is there anything you can improve on? (Capital letters, full stops, connectives, adjectives and WOW words)</p> <p>Date completed</p>	
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Completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!

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Year 2 School Closure Home Learning Task Sheet

Year 2



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Literacy

Topic

some coins. Can you work out
 using? If you can, draw these as
 the different ways to make 5p,

Date completed



from your number square. Put the
 number sentence (20 - 4 =)
 the biggest number needs to come
 over the number sentence that you

Fact file
 Write a fact file about yourself. Draw a picture of
 what you look like and underneath include
 information such as:
 -Your appearance- what you look like
 -Where you live
 -What you like and dislike.
 -Any other interesting facts - e.g- hobbies.
 There is an all about me flower in your packs to
 help you.
 Date completed

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Literacy

Topic

Seasons Poster - can you draw each of the four seasons and months for each season? Can you say how each season looks like?

Poster in your learning pack.

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Spring Reading Comprehension

Read and answer questions about Spring. Make sure you read the text carefully before answering the questions.

You will find this text about spring in your learning packs.

Date completed

Home Learning Task Overview

Plan your dream birthday party.

Think about what would be your perfect birthday. Trampolining? Cinema? Karting? Having a Dinner? Going on a sleepover?

Write in your book with a space for each of the people you live with, "In which month of the year?" Write these down in your book. Who else you could ask? Find out what events happen, and add them to your list.

St. David's Day; Summer Holidays

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Acrostic Poem

Write an acrostic poem about **S P R I N G**. Remember, each line needs to describe 'Spring'. Spring should be a time of new life - lambs being born; buds and flowers appearing and the weather getting warmer!

E.g-
S
P
R
I
N
G

Sun is shining in the sky.

Date completed

- Write a food menu for your party. What would you like to eat?
- Design an invitation. Remember to say:
 - Where
 - When (time, day, month)
 - Who are you inviting
 - Who it is from
 - A telephone number to call
- Design a poster for your venue that you would like to have your birthday party in.
- Create a video or a script telling people about your dream birthday. Tell people what you would like to happen during the party.

Write down a list of things you've done on a particular day. Write down what times/days you did things?

Had breakfast at 8:00, watched TV at 12:00....

Had breakfast at 8:00. Had breakfast at 9:00.

Write down a list of things that you have done in the month of Spring.

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Synonyms

A synonym is a word which means nearly the same, or exactly the same as another word ... make a list of synonyms for 'happy'; 'sad'; 'big' and 'small'.

Want a challenge? Write down antonyms for some of these words (an antonym is the opposite eg the antonym of 'hot' is 'cold').

and / or

Two Adjective Sentences

Can you write sentences about these Spring items, using two adjectives (describing words) (daffodils; lambs; eggs; rabbits; bluebells). Can you write a sentence about each item?

- Design a poster for your venue that you would like to have your birthday party in.
- Create a video or a script telling people about your dream birthday. Tell people what you would like to happen during the party.

You can present these activities in any way you like. You may wish to use digital devices.

	<p>you think of other spring words you could describe?</p> <p>Date completed</p>	<p>Spread the activities over the week.</p>
<p>test and see how quickly you can earn Its.</p> <p>CLIC Tests on paper in your</p>	<p>Story Starter</p> <p>Look at the picture 'Small Folk' and read the information and questions... Can you write a story about the 'folk' (people) who live in the house?</p> <p>You will find the picture in your learning packs.</p> <p>You can also have a look at the link below for some more help: http://www.pobble365.com/small-folk</p> <p>Date completed</p>	
<p>nes table. How fast can you s table. Can you time yourself?</p> <p>u practice your 3 or 4 times</p>	<p>Spellings</p> <p>Pick 10 different spellings from your list of high frequency words. Don't pick the same ones as you have already learnt in a previous literacy session. Practice these spellings.</p> <p>You can pick words from your word list and practice spelling them. Try and practice these for 5 minutes a day.</p> <p>After you have practiced the spellings can you put each word into a sentence?</p> <p>Date completed</p>	

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	Literacy	Topic
<p>tins of food in your cupboard. Look at the weight eg 440g List in your book of the food and any different types of food can</p> <p>Order them in order, from lightest to</p> <p>.....</p>	<p>Zog</p> <p>Watch and listen to the story on BBC iplayer. https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</p> <p>Write a summary of what happens in the story. You may want to draw pictures to help you write your summary. Remember each story has a beginning, middle and an end.</p> <p>Date completed</p>	<p>Home Learning Topic Task Overview</p> <p>Create and design a uniform for the Rain Federation.</p> <p>Spring is traditionally a time when lambs are born. Lambs give us wool. Can you think of labels in your clothes and which are made out of wool?</p>
<p>When watching? Write down the start and finish times - you might even write: how long the programme lasted and you watch this? What did you</p> <p>When playing on an electrical device, write down when you started, and the time you finished. Be sure you have a break</p> <p>.....</p>	<p>Zog</p> <p>Write a Letter from Zog to Dragon School explaining how you are trying very hard in school. Think of things such as how Zog is feeling.</p> <p>Challenge: Write a letter to someone you haven't seen for a while. This might be to a family member or someone who you haven't seen for a few weeks.</p> <p>Date completed</p>	<p>Next, make a table in your book with 3 columns and 4 rows. Label the columns - Clothing Material Country. You will need 3 columns and 4 rows.</p> <p>Each label should tell you what the clothing is, what material your clothes are made of, and where they were made. Write down many different materials and countries you can find. Write down in your table.</p> <p>Decide what material you</p>

to make a number.

How many ways can you make 10, 20 and 30? Write them in the middle of the page. Create a poster showing different ways to make that particular number using addition, subtraction, division and multiplication. Use tens and halves too! And if you can, write a word problem!

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Zog

Can you create a character description of 'Zog' the dragon. (Think about what he looks like, what he's wearing and what his personality is - is he nice or friendly.)

Go back and have a look at the story again if you're stuck.

Date completed

like your new uniform out of.

Design your new uniform and draw pictures of what it looks like. You can draw it on yourself!

Design a poster advertising your new school uniform for the Rainbow Federation.

Look at the 'Castles in Wales' tally and bar chart. How many from the results? Think carefully about what you will need to use - find out what the tally is and make sure you use an enough number!

What does this data show you? Which castle is most popular? least popular? how many people visited? ;

.....

Zog

It's time to get creative! Can you create your own dragon? What will their name be and what will they look like? Draw your dragon and tell us about them.

Challenge- Can you write an adventure story to say where your dragon would go and what it would do?

Date completed

You can present the results of these activities in any way you like. You may wish to use ICT devices.

Spread the activities over the week.

Distance around the edge)

Measure the perimeter of the rooms in your house. Use a string to count the number of steps or feet to walk around the room, starting immediately in front of your toe. Record each side, then add them together. Which room has the largest perimeter? Which has the smallest perimeter?

Which room has the biggest feet in your house? Can the perimeter be the same if they have different feet?

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Spellings

Pick 10 different spellings from your list of high frequency words. Don't pick the same ones as you have already learnt in a previous literacy session. Practice these spellings.

After you have practiced the spellings can you put each word into a sentence?

Date completed

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