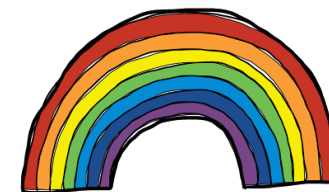


Name



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

Can you order the numbers from smallest to biggest?



Use a QR Scanner on a phone / tablet (if you can) to scan the QR code **OR** type in the web address below.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Use the link above to practise ordering numbers from smallest to biggest. Once you have followed the link above, please select the option "Ordering" and then Numbers 1 – 99, or 0 – 999.

In your exercise books, record the numbers you have ordered.

Too easy? Select the option 1 decimal place, and order the numbers from smallest to biggest.

Date completed

Can you summarise a diary entry from Anne Frank?

Anne Frank was a young girl who kept a diary every day of her experiences while she was locked in a room during World War II.

Use a QR Scanner on a phone / tablet (if you can) to scan the QR code **OR** type in the web address below.



<https://www.literacywagoll.com/diary-entry.html>

Choose the diary entry titled: Anne Frank. Read the extract **OR** ask a grown up / family member to read the extract to you.

Using bullet points, write the main points from the diary entry. What happened? How was Anne Frank feeling?

Too easy? Compare Anne Frank's experiences to a day in your life at the moment. Are there any similarities or differences?

Date completed

Home Learning Topic Task Task Overview

Create a Time Capsule for future generations to learn about this period of time.

You are living through what will be a very important time of History right now! You are going to carry out a range of activities that can be put into a Time Capsule to help others learn about this time in the future. Below is a list of the tasks you need to think of:

- Write a letter to yourself. Include your age, friends and family names, your favourite TV Show / Games, favourite hobby.
- Keep a daily diary of what is going on in your world right now. Discuss what you have done each day and how you are feeling.

Can you complete multiplication and division fact families?

In your last pack you completed addition and subtraction fact families.

This time, choose a times table fact that you know, from the 2s, 5s or 10s times tables. For example, $3 \times 2 = 6$.

Then write a fact family for this sum:

$$3 \times 2 = 6$$

$$2 \times 3 = 6$$

$$6 \div 2 = 3$$

$$6 \div 3 = 2$$

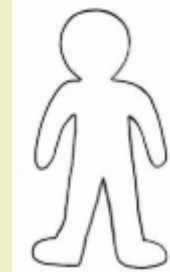
Repeat with 5 different fact families.

Too easy? Complete fact families for any of the times tables (including 7s and 8s).

Date completed

Can you describe yourself?

Draw an outline of a person the size of your page like this (role on the wall).



On the inside of the person, write some words that describe how you are feeling right now.

Around the outside of the person, write some words that describe your appearance / what you enjoy doing.

Too easy? Use similes as well as adjectives to describe yourself. E.g. – As happy as a clown. As clever as a scientist.

Date completed

Multiply numbers by 10 or 100.

When you multiply a number by 10, it moves one space to the left and you add a 0. E.g:

$$12 \times 10 = 120$$

When you multiply a number by 100, it moves one space to the left and you add two 0s. E.g:

$$12 \times 100 = 1200$$

Chose ten 2-digit numbers and multiply them by 10 and 100.

Too easy? Choose ten 3 digit numbers to multiply by 10 and 100.

Date completed

Plan a Diary Entry.

You are going to start thinking about writing your own diary entry. But before we do a piece of writing it is very important to plan!

Draw a line across your page to split the page in half. In the top half, write the title **Events**. Then in the bottom half, write the title **Feelings**.

In the Events section, write about what is going on in your World right now and you have done today. In the feelings section, record words that suggest how you are feeling right now. (You can use your Role on The Wall activity from yesterday to help you).

Too easy? Read through your spellings and try to include at least 5 words in your story.

Date completed

- Take or draw some pictures of things around you.
- Draw a picture including your family and friends as it is right now.
- Save some newspaper articles or headlines, or copy them out to record some of the things going on in the World.
- Think of some questions to ask in an interview to a family member about what is going on right now. You can write down the questions and answers or record the interview on video.
- Think about the future... What do you want to be when you grow up? Write down 5 things you would like to do when you are a grown up.

You can use ICT devices such as phones, tablets and iPads. Or you can choose to use pen and paper to complete these tasks. Spread these activities out over the week.

Be as creative as you can!

Can you divide numbers by 10?

When we divide by 10, we do the opposite as multiplying. This means, we move the number to the right and remove the 0. E.g:

$$50 \div 10 = 5$$

Write the numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 and 100 going down your page. Divide each number by 10.

Too easy? Try dividing these by 10: 340, 560, 230, 490, 620, 400, 120, 2300, 1900, 5000.

Date completed

Write a diary entry.

Using the plan from yesterday, write 5 sentences as part of your diary entry. Begin by writing Dear Diary, and record the events of the World right now, as well as what has happened in your day and your feelings.

Too easy? Write a longer diary entry and include similes, metaphors (as practised in the Role on the Wall activity), and make sure you have got a range of punctuation.

Date completed

Can you sequence numbers?

Copy these sequences into your books and write the next 5 numbers:

2, 4, 6, 8, __, __, __, __, __

5, 10, 15, 20, __, __, __, __, __

10, 20, 30, 40, __, __, __, __, __

100, 200, 300, 400, __, __, __, __, __

100, 90, 80, 70, __, __, __, __, __

Too easy? Try these:

3, 6, 9, 12, __, __, __, __, __

9, 18, 27, 36, __, __, __, __, __

7, 14, 21, 28, __, __, __, __, __

50, 100, 150, 200, __, __, __, __, __

40, 36, 32, 28, __, __, __, __, __

Date completed

Edit and improve your diary entry.

Re-write your diary entry in your neatest handwriting. Make sure you have used capital letters and punctuation where necessary.

Too easy? Change a sentence or paragraph to improve it by using more interesting words or conjunctions (and, but, so, because) to make sentences longer.

Date completed

Numeracy

Literacy

Topic

Can you find the meaning of these words related to probability?

Use a dictionary or an online dictionary to find the meaning of these words that are linked to probability.

Certain

Unlikely

Likely

Impossible

Too easy? Put these words into a sentence once you have found the meaning.

Date completed

Can you sort these events into a table?

Draw a table with four columns the headings for the columns are to be "likely, unlikely, certain and impossible". Put the events below under the different headings.

- My teacher will turn into a mermaid if they get wet.
- It will be dark tonight.
- I will go to the moon one day.
- I won't have a birthday next year.
- I will be famous one day.
- It will snow tomorrow.
- I will drive a car tonight.
- I will eat something today.
- I will fly with my own wings next week.

Too easy? Draw pictures to represent each of the events you have put into the table.

Date completed

Spelling.

Take the next 10 words from your age spelling list. Look cover spell check the words – get an adult to test you.

Too easy? Use an online dictionary to find the definitions of the words.

Date completed

Write a description.

Write a short description of your ideal first day after self isolation finishes. Where will you go? Who will you see? What will you eat and drink?

Too Easy? Think about your emotions and how you may feel during his day.

Date completed

Home Learning Topic Task Task Overview

Can you put yourself into the shoes of a professional athlete / sports person?

You are going to pretend you are a professional athlete or sports person. You need to choose your sport or activity and think about all of the things that are important to be fit and healthy. Below is a list of the tasks you need to think of:

- Choose your favourite sport. Write the reasons to explain why it is your favourite.
- Design a new kit that you would like to wear if you were a professional athlete or sports person.
- Design a daily meal plan for an athlete. Think about including a range of all the food groups, and the healthy foods that are important to eat. You can do this by drawing a plate and drawing / writing the foods for each meal; breakfast, lunch and dinner.
- Create a sports programme / poster advertising a game.

<p>Can you describe events using the appropriate vocabulary?</p> <p>Think of 5 events that you could describe using the vocabulary you learnt about yesterday. E.g. It will be Christmas day tomorrow = impossible The sun will rise tomorrow = certain I will win the lottery this week = unlikely</p> <p>Too easy? Put your events into a table with the probability vocabulary as your headings.</p> <p>Date completed</p>	<p>Give reasons for and against.</p> <p>Give 3 reasons for and 3 reasons against why against home-schooling. What are the benefits and what are the downsides?</p> <p>Too easy? Use persuasive phrases eg surely you can see that... It is obvious that...</p> <p>Date completed</p>	<p>Where will the game be played? Who will it be against?</p> <ul style="list-style-type: none"> - Design a fitness routine for yourself or others to follow. Think about which exercises will be good to work all the different parts of the body. - Record yourself completing your exercise programme, can you email the videos of your training programme to your teacher? <p>You can use ICT devices such as phones, tablets and iPads. Or you can choose to use pen and paper to complete these tasks. Spread these activities out over the week.</p> <p>Be as creative as you can!</p>
<p>Can you investigate how many heads and tails you get when you flip a coin?</p> <p>Find a coin. Flip the coin 30 times and use a tally chart to record whether you get heads or tails. Once you have flipped it 30 times write a sentence about your results.</p> <p>Too easy? Complete the experiment again and see if you get the same results. Write a sentence to explain the different between the two experiments.</p> <p>Date completed</p>	<p>Write a persuasive letter.</p> <p>Write a persuasive letter to Boris Johnson to explain why you think home-schooling is or isn't a good idea. Remember to think about how letters are set out (address, Dear, your sincerely etc)</p> <p>Too easy? Can you use emotive language eg You must feel sorry for the parents that have no time to themselves!!</p> <p>Date completed</p>	
<p>Can you discuss how likely it is to roll each number on a dice?</p> <p>Roll a dice 30 times and record using a tally chart how many times you got each number on the dice. Once you have rolled it 30 times use the probability vocabulary to write 4 sentences about your results. e.g. It is likely that you will get a 3. It is unlikely you will roll a 6.</p> <p>Too easy? Do the experiment again and see if you get the same results. If you don't explain why you didn't as you have used the same dice and rolled it the same amount of times.</p> <p>Date completed</p>	<p>Using commas in lists.</p> <p>Ask the children to write 5 sentences that include a list of things. Get them to use commas to separate the items with the word and between the last 2 items in the list. Eg I see my best friends Jo, Rob, Claire, Beth and Sam at the park. I went to the shop to get some bread, milk, eggs, chocolate, crisps and sweets.</p> <p>Date completed</p>	

<p>Practise multiplying and dividing by 10.</p> <p>Give your children 15 2 digit numbers. Get them to firstly multiply by 10 eg $13 \times 10 = 130$ and then get them to divide by 10 eg $13 \div 10 = 1.3$</p> <p>Too easy? Try larger (3 digit) numbers.</p> <p>Date completed</p>	<p>Complete a reading comprehension.</p> <p>Choose a different comprehension from this pack. Read and answer the related question</p> <p>https://www.twinkl.co.uk/resource/t2-e-3760-lks2-reading-comprehensions-bumper-resource-pack</p> <p>Too easy? Do a story review – what did you like about it?</p> <p>Date completed</p>	<p><u>Home Learning Topic Task Task Overview</u></p> <p>You have been allowed to create your own brand new school!</p> <p>Below is a list of the tasks you need to think of:</p> <ul style="list-style-type: none"> - What will your school look like? – draw a picture. (think about the classrooms / halls / canteen / yards etc) - What will your school be called? – Give it a Welsh/ bilingual name! what will the classes be called? - What will children be able to learn at your new school – what different lessons will you have to the ones you have now. - Design a school uniform with your school logo on it. - Create a poster to persuade children that they need to come to your new school. - What food will be served in school – think about breakfast club , breaktimes, lunch time etc - What after school clubs will there be at your school – produce a timetable.
<p>Identify negative numbers.</p> <p>Cut up a piece of paper into 25 pieces. Put a range of numbers on them (including negative numbers) children to pick out 5 numbers and order them from smallest to biggest Eg -23, -3, 2,67,109</p> <p>Too easy? Only use negative numbers!</p> <p>Date completed</p>	<p>Describe a character.</p> <p>Get your child to write a few sentences that need to finish with a question mark. A few sentences that need to end with an exclamation mark and a few sentences that need to end with simply a full stop</p> <p>Too easy? Can they add speech and speech marks into any of their sentences?</p> <p>Date completed</p>	
<p>Can you convert times?</p> <p>Click this link to match digital and analogue clocks times.</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Date completed</p>	<p>Write a factfile.</p> <p>Write a factfile about yourself. Think about the presentation eg Name: Age: Address: What information do you think others would want to know about you?</p> <p>Too easy? Give plenty of description and detail using wow adjectives.</p> <p>Date completed</p>	

Can you find out how much items cost?

Give the 10 items from a supermarket eg Loaf of bread, pint of milk, pack of butter, block of cheese. Get them to find the prices in different supermarkets using their websites.

Too easy? Order the items from cheapest to most expensive.

Date completed

Write a factfile about someone else.

Write a factfile about somebody else. This can be a friend / family member or someone famous that they will need to research on the internet. Use diagrams or illustrations if appropriate.

Date completed

Can you use calendars?

Give the children a variety of dates on a calendar then ask them what the date will be in 1 week , 3 weeks, 1 month, 3 months etc

Too easy? Can the children count back – what was the date 2 weeks ago, 1 month ago etc.

Date completed

Think of 10 suitable questions.

Children to write 10 questions that they would ask their hero if they got to meet them. Remember to use question marks.

Eg. If you weren't a singer what else do you think you would be doing?

Record your questions on your I pad or phone.

Date completed

- Write a list of equipment / furniture you think you would need to order.

You can use ICT devices such as phones, tablets and iPads. Or you can choose to use pen and paper to complete these tasks. Spread these activities out over the week.

Be as creative as you can!

Numeracy

Literacy

Topic

<p>Do you know all of the coins we use? Think about all the different coins that we use in this country. You need to draw and label them correctly. Use the actual coins and copy them if you need do. Then colour in your coins the correct colour.</p> <p>Too easy? Draw the notes that we use too using colour and label them correctly.</p> <p>Date completed</p>	<p>How many different time connectives can you think of? When writing a newspaper article, you will need to include lots of time connectives. Remember a time connective is a word that tells the reader when something happened e.g. next, after that, finally.</p> <p>Too easy? Put your time connectives into sentences.</p> <p>Date completed</p>	<p><u>Home Learning Topic Task Task Overview</u></p> <p>Pretend you are an organiser of a festival.</p> <p>You have been given the job of organising a music festival in Llanrumney for everyone on the area. When you are planning your festival there are a few things you need to think about.</p> <ul style="list-style-type: none">- What is your festival going to be called?- What bands or singers are going to perform at your festival?- What food stalls are you going have?- How much are tickets going to cost?- What will your promotional leaflet look like?- Can you draw a map of your festival so everyone can find their way around? <p>You can use ICT devices such as phones, tablets and iPads. Or you can choose to use pen and paper to complete these tasks. Spread these activities out over the week.</p>
<p>Can you estimate the price of items in your house? Pick 6 difference items from you house. Estimate (educated guess) how much you think each of these items cost. Then use the internet to see how much they actually cost. If you can't use the internet ask your parents or carers what they paid for that item.</p> <p>Too easy? Work out the different between your estimate and the actual cost of the item.</p> <p>Date completed</p>	<p>Can you think of a name for your newspaper? All good newspapers have a catchy name that people will remember. What name are you going to use for your newspaper? Once you have found a name you need to write your reasons for choosing that name.</p> <p>Too easy? Design a poster which promotes your newspaper.</p> <p>Date completed</p>	
<p>Can you create a menu? Create a menu which includes at least 10 of your favourite foods and drinks. Include the prices of your items and any meals that may be at a cheaper price.</p> <p>Too easy? Split your menu into different sections e.g. drinks, mains, desserts and extras.</p> <p>Date completed</p>	<p>Can you think of a main article for your newspaper? Every day newspapers print new article and one of these articles are the main article for that day. You need to think of a main article for your newspaper. You could think of things that are actually going on in the world such as the coronavirus or you can make up an article which you think people would want to read.</p> <p>Too easy? Include as many time connectives as you can within your main article.</p> <p>Date completed</p>	

What can you buy from your menu with £10?

Imagine that you have £10 to spend on your menu. You need to buy 3 items at a time with your £10 what items will you buy? How many different combinations can you make?

Too easy? Try and buy 4 different items with your £10.

Date completed

How much change will you get from your menu from £10?

You have £10 in your pocket, you go to your restaurant and buy one item. How much change will you get from £10 if you buy that item? Complete this for 5 different items.

Too easy? Buy more than one item from the menu and calculate how much change you will get.

Date completed

Can you think of another news article for your newspaper?

As well as the main article newspaper also print article which aren't as important as the main article. These articles could make people laugh as they read them. You need to think of at least one more article to go in your newspaper.

Too easy? Think of another article to go in your newspaper that is different to the other articles in you have already written.

Date completed

Can you put your newspaper together?

Now that you have all the articles for your newspaper you need to bring your newspaper together. Your newspaper needs to include headings for each of your articles and it should be split into different sections for each of the articles.

Too easy? Include pictures in your newspaper to encourage people to read your articles.

Date completed

Be as creative as you can!