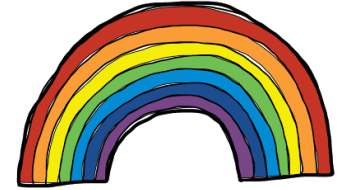


Name

Rainbow Federation School Closure Home Learning Task Sheet **Year 1 /SRB Easter**



☀ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

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Numeracy

Literacy

Topic

**Adding and taking away by 10
10 more 10 less**

You have been learning to count in 10's.
Use a 100 square or number line to add and take away by 10's.
Watch the video to help - click on the link below.

You can make your own number line to help.
10 20 30 40 50 60 70 80 90 100
Move forwards and backwards along the number line to add and take away.

Add = more
Add 10 more
20 +10=30

Take away = less
Take away 10 = 10 less
30-10=20

https://www.youtube.com/watch?v=zau4jtSA_kY

Make your own sums
10+10= 20-10=

**Planning a Party
You are having an Easter party.**

What do you need to do?
Design an Easter party invitation to send to your family and friends.

- Make sure you include:
- ★ Who its for
 - ★ When it is
 - ★ Where it is
 - ★ What time it starts and finishes
 - ★ What to wear
 - ★ Who its from

Date completed

**Home Learning Topic Task
Task Overview**

Can you design/ create your own easter egg?

Happy Easter everyone! Can you design your own easter egg, you could ...

- draw it
- paint it
- make it out of different materials
- decorate a hard boiled egg

20+10= 30-10=
30+10=..... 40-10=.....

To make a Symmetrical Easter egg

Watch the BBC Bitesize video to remind you what symmetry is.

<https://www.bbc.co.uk/bitesize/clips/ztpyr82>

Design your own Easter egg with a line of symmetry through the middle, either horizontal or vertical (ask an adult to help)
Use colours or patterns - make the same either side.

Here is an example.

<https://www.tes.com/teaching-resource/spring-symmetry-worksheets-eggs-butterfly-flowers-6071368>

To Carry on counting from the number you are on - not starting again

You need to carry on counting, not start again. Count from the last number without going back to the beginning.

Count on from where you are, carry on counting....

Watch the number Jacks Video below.

<https://www.youtube.com/watch?v=4aC6D4VcmaA>

To write a list of party food

What sort of food will you be having, can you write a list of all the party food? If you want to draw pictures that's great too.

Date completed

To design a menu for the Easter party

Using your list can you design a menu using the headings below

Starter

Main

Dessert

Either write the words of the food items, draw the pictures or both of what you will be eating at the party.

Date completed

You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week.

Please note you can be creative with this task in order to present

Make a repeating Easter Pattern

Can you make a repeating pattern using Easter objects - bunnies, eggs, flowers, shapes, colours...

See how many you can make.
You could put some on an Easter card.

Date completed

To plan who is coming to the party and where they will sit

Firstly you need to make a list of who is coming to the Easter party.
Secondly create a seating plan. Where do you usually sit at home? Some of us sit at a table and chairs, some of us sit on the sofa, some of us at the breakfast bar to eat our food
For the Easter party we are going to sit at a table.
Can you draw a table (rectangle shape) adding the right amount of seat pads (squares) around the table.
Write the person's name on the seat pad.
If you can write a sentence to say why you've chosen that seat for them to sit at.
In my house I always sit opposite Mr Shears, and next to me sits Ethan and next to Ethan sits Lily and then opposite Ethan sits Aaron and next to Aaron sits Rhys.

Date completed

Practice Counting in 1's , 2's, 5's and 10's.

How far can you count up to?
Practice with an adult/brother or sister.
Count as many things as you can.
Make sets of 2 things and count them.
Count forwards and backwards.
Ask an adult to test how far you can count.
Can you count to 20, 50, 100, past 100!!!

Date completed

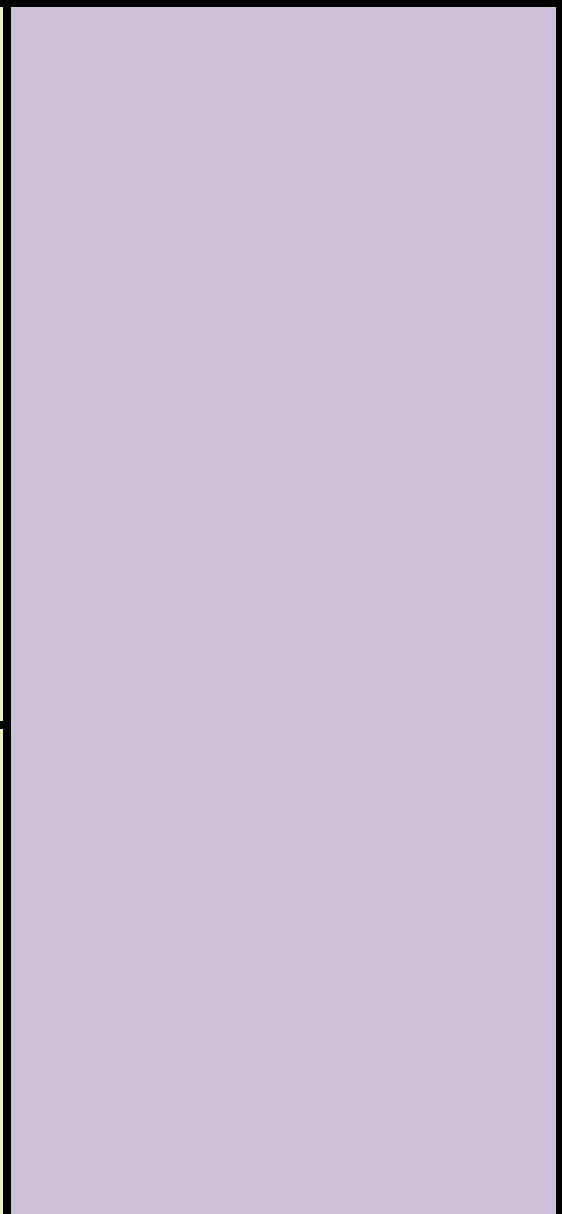
To design an Easter Egg wrapper

If you could have any sized egg to eat, what size would you choose and why?
Size-
Huge, so I could share it.
Tiny so there wouldn't be enough to share.

Now design your egg wrapper. Draw it in your red book. Choose a pattern, colours, shapes etc.

Mine would be stripes and spots in my favourite colour '**Purple**'.

Date completed

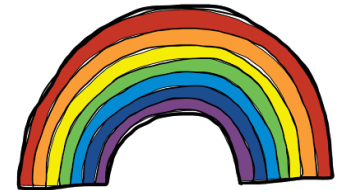


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Name

Rainbow Federation School Closure Home Learning Task Sheet

Year 1



☀ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

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Numeracy

Literacy

Topic

<p>To problem solve</p> <p><i>This week we are going to focus on problem solving through words and pictures.</i> Can you match one object to another? please cut out the boxes and stick in your book with your answers underneath.</p> <p>Date completed</p>	<p>To find out about what you want to be when you are older. We have been hearing about the wonderful work of key workers like nurses, doctors, ambulance people, carers, shop workers, teachers and delivery drivers. What would you like to be when you are older? Can you research using google, books and asking your parents to find out facts about your future job?</p> <p>Date completed</p>	<p><u>Home Learning Topic Task Task Overview</u></p> <p><u>Which solids dissolve in water?</u></p> <p>Some solids dissolve in water and some do not. Can you investigate which of the following dissolves? You will need 1 cup of water and one teaspoon of each solid.</p> <ul style="list-style-type: none"> • Sugar • Salt • Flour • Pepper • Coffee <p>You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week.</p> <p>Please note you can be creative with this task in order to present</p>
<p>To use addition to solve problems</p> <p>Can you look at the picture and match it to the sum? Put a circle around your answer.</p> <p>Date completed</p>	<p>Can you write a fact file about what you want to be when you are older? Use the information that you found out from researching to answer the following questions- Job Title Where do you work? What do you do? What do you wear?</p> <p>Remember to write the questions and the answers in your writing book. Your parents can help you with your writing and spelling.</p> <p>Date completed</p>	
<p>To use addition to solve money problems</p> <p>You have 10p to spend, can you record the different items you could buy?</p> <p>Remember you only have 10p to spend!</p> <p>Please record all of your combinations.</p> <p>Date completed</p>	<p>To explain your choices Can you draw a picture of you in your future job? Can you explain why you have chosen that role? Remember to include <u>because</u> when explaining your reasons. For example I want to be a teacher when I grow up <u>because</u> I want to help people to learn new things.</p> <p>Date completed</p>	

To use addition to solve problems

Can you work out which two numbers when added together make Tia's scores.

Remember to record your answers in your book.

Date completed

To practise red words

Play a game with a grown up, they read a red word and you find it on your red word sheet, take it in turns and you read the red word and your grown finds it.

Once you have found it, can you copy it into your writing book?

Date completed

To identify true and false statements

Look at the pictures and ask a grown up to read the statement underneath. Is it true or false? explain why you think this.

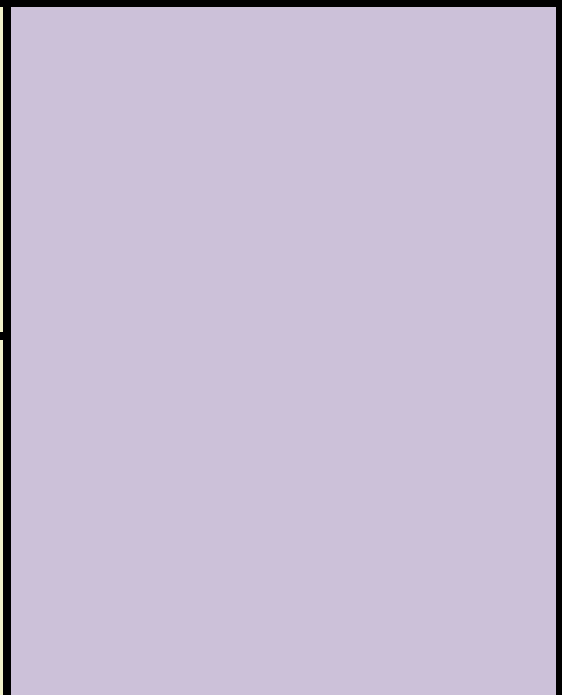
Remember to record your reasons in your book.

Date completed

To use capital letters, finger spaces and full stops.

All the teachers are missing the pupils, can you write sentences telling us what you are missing about school?

Date completed



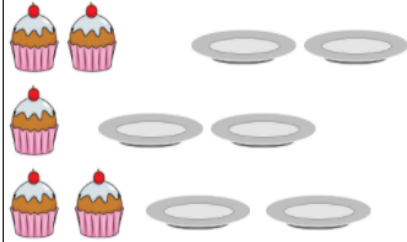
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Can I match one object with another?

Are there enough bowls for the bears?
Explain your answer.



Are there enough plates for each cake?
Explain your answer.



Six children are going to the beach. Are there enough caps for everyone?
Explain your answer.



How many more caps are needed?

Five dogs need to go for a walk. Are there enough collars?
Explain your answer.



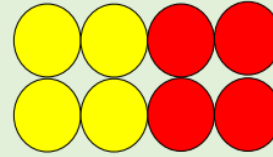
How many more collars are needed?

Activity 1 ^^
Activity 2

Match the correct number sentence with the part whole image.

Addition & Subtraction

1



$5 + 3 = 8$

$4 + 4 = 8$

$6 + 2 = 8$

Explain your answer.

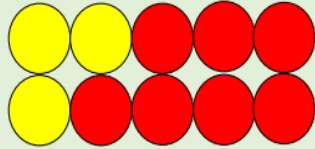
masterthecurriculum.co.uk

Activity 2 ^^
Activity 2

Match the correct number sentence with the part whole image.

Addition & Subtraction

1



$$7 + 3 = 10$$

$$5 + 5 = 10$$

$$2 + 8 = 10$$

Explain your answer.

Activity 3

Which number bond is the odd one out?

Addition & Subtraction

1

$$5 + 2$$

$$2 + 7$$

$$5 + 4$$

$$6 + 3$$

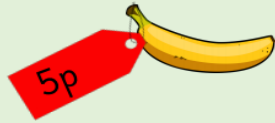
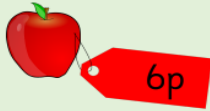
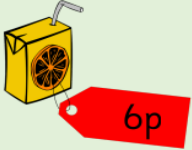
Explain your answer.

Activity 4

I have 10p to spend.

Addition & Subtraction

1



Which two items could I buy?
How many different ways can you do it?

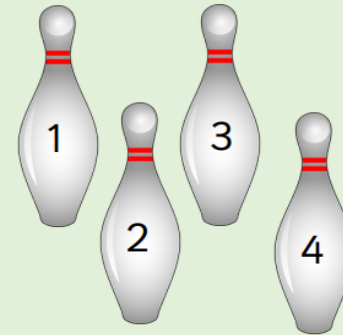
Which pins must Tia knock down to score exactly:

Addition & Subtraction

1

5 =

6 =



Find 2 different ways for each.

Activity 5

True or false?

Addition & Subtraction

1



There are more presents than footballs.



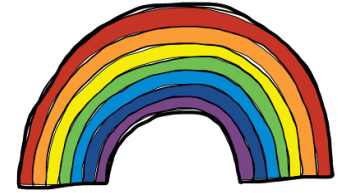
The total of the pears is the same as the total of the strawberries and grapes.

Explain your answer.

Name

Rainbow Federation School Closure Home Learning Task Sheet

Year 1



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Numeracy

Literacy

Topic

<p>To understand symmetry and find things that are symmetrical (the same on both sides) Imagine someone has drawn a line down the middle of you, what is on the left side? What is on the right side? That's right it's the same!</p> <p>Have a look around your home and out in the garden and make a list of things that are the same on both sides, we call this symmetrical. eg. a butterfly</p> <p>Date completed.....</p>	<p>To follow a set of Instructions We all need instructions to tell us how we should do things. We use instructions every day, we listen to what we are asked to do and we do it in a set way usually.</p> <p>At the moment we are all following instructions from the Government and Boris Johnson. He is telling us what we need to do to stay safe. We are going to write/draw instructions of things that we do everyday.</p> <p>Today we are going to tell someone in our house how to brush their teeth properly, like we do in school every day.</p> <p>Date completed.....</p>	<p>Make a Bird Feeder</p> <p>The RSPB has a fantastic amount of practical, fun activities for your children to either do alone or with adult support. Below is the link, click on it to make a bird feeder together. There are easy steps to create your own.</p>
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To create a symmetrical picture

Using plain paper fold your page in half, open back out so you have a full page with a fold down the middle. Using paints paint a pattern of spots/stripes splodges one half of your page and fold back in half, what happens? You have the same on the blank half of the paper, its magic!

Watch this short video clip by clicking on the link below. After you've watched it see if you can draw some of the shapes and the lines of symmetry.

<https://youtu.be/YFzktJNmnPU>

Date completed.....

To create a set of instructions for making breakfast

How do we make breakfast?
Imagine you are teaching someone to make your breakfast, what do they need to do? Can you break it down into bullet points? Tell them what to do. e.g.

- Get the milk out of the fridge.
- Get a bowl out of the cupboard
- Choose your cereal
- Pour cereal into bowl
- Pour milk onto cereal
- Get a spoon out of the drawer.

Now try writing your instructions down using pictures and words.
Can you follow the instructions to make your breakfast, does it work?

Date completed.....

To understand the concept of time.

We already know day and night. I would like you to look at a clock/watch and see what you can remember about telling the time. Can you draw a big circle and write the numbers around the outside of the circle so it looks like a clock. Remember a clock has two hands, a short hand is the hour hand and the long hand is the minute hand. Can you draw hands on your clock and write the time?

Date completed.....

To listen to a story about a tiny seed and its journey.

Watch and listen to 'The Tiny Seed' story by Eric Carle. Click on the link below

<https://www.bing.com/videos/search?q=the+tiny+seed+youtube&docid=607989398183874265&mid=116D423CD9808A413D7C116D423CD9808A413D7C&view=detail&FORM=VIRE>

Can you remember what the seed needed to grow?

To sequence your day according to the time of day

Mrs Shears' morning sequence

- 7 o'clock- Wake up
- 7.30- Go in the shower
- 8 o'clock- Get dressed
- 8.30- Eat my breakfast
- 9 o'clock- Joe Wicks PE lesson
- 12 o'clock- Lunchtime

To write instructions of how to plant a seed

What do we need to plant a seed?
The video link below shows Topsy and Tim planting sunflower seeds.

<https://www.bing.com/videos/search?q=planting+a+seed+for+kids+bbc&view=detail&mid=EEDEC85B15017DC0F2B7EEDEC85B15017DC0F2B7&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dplanting%2520a%2520seed%2520for%2520kids%2520bbc%26qs%3DAS%26form%3DQBVDMH%26sp%3D2%26pq%3Dplanting%2520a%2520seed%2520fo>

<https://www.rspb.org.uk/fu-n-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/>



Please take photos of your creations and send them to us on class dojo or tweet them on twitter, don't forget to tag us in your posts.

If you can draw a picture and the time you do it for a day that would be great. If you want to write what you do at each time that'll be great too.

Date completed.....


[r%2520kids%26sk%3DHS1%26sc%3D2-24%26cvid%3D163B2BB0973D4139949A480AB8E66F53](https://www.gov.uk/guidance/r%2520kids%26sk%3DHS1%26sc%3D2-24%26cvid%3D163B2BB0973D4139949A480AB8E66F53)

Can you write a set of instructions for planting a seed? Here's a clue.....There are four things a seed/plant needs. You could split your page in your red book into four sections and draw pictures to show the things a plant needs to grow.



Date completed.....

To create a tally of people you see wearing masks

Remember what a tally is, its we record how many things without numbers, we use gates,

eg. I=1 II=2 III=3 IIII=4 5= 

After speaking to some children from Bryn Hafod they told me that they had been counting the rainbows. It gave me an idea for you to record how rainbow pictures you see in a day and create your own tally chart in your books. It can be a simple table like this

Houses with rainbows	Houses without rainbows
 IIII	 IIII

Date completed.....

To Unjumble my instructions

It's my son's birthday today. Can you rewrite my instructions, they seem to be in the wrong order.

Finally he is going to open the present.
Then I am giving my son his present.
First I need to buy him a present from the shop
Next I am going to wrap the present.

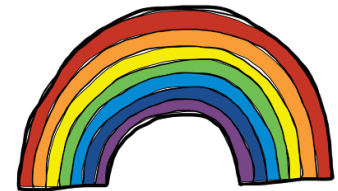
Remember you can draw pictures to help you.

Date completed

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Name

Rainbow Federation School Closure Home Learning Task Sheet Y1/ SRB



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Numeracy

Literacy <https://www.bbc.co.uk/programmes/b06t09rk>

Topic

To add 2 numbers within 12/20

Use a number line to help add and count on

<https://math-salamanders.s3-us-west-1.amazonaws.com/Addition/Addition-1st-grade/Addition-Facts-to-20/addition-facts-to-12-1.pdf>

<https://math-salamanders.s3-us-west-1.amazonaws.com/Addition/Addition-1st-grade/Addition-Facts-to-20/addition-facts-to-20-1.pdf>

Date completed

To write a postcard from Stickman to his family.

Watch the link above and discuss the story with an adult. Write a postcard/letter from Stickman to his family telling them about his adventures.

Think about **Where** he went, **When, What happened** and **Who** he met on his journey. You can write about more than one of his adventures.

(Click on BBC iplayer link above)

Date completed

Home Learning Topic Task Task Overview

Go on a mini-beast or bug hunt

Use different parts of your garden and explore at different times of the day. Below is a link to a competition and some ideas to get you started.

You do not have to enter the competition but there are lots of nice ideas.

<http://www.schoolscience.co.uk/bughunt>

You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks.

Here is a link to a bug hunt sheet where you can count what you find.

<http://kindergardening.co.uk/wp-content/uploads/2017/08/minibeasthunt.png>

If you don't have access to outside space you can try this indoor scavenger hunt instead/as well.

To practise counting in 2's then learn the 2 times table

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Use the Number Jacks song to help

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

- 1x2 =2
- 2x2=4
- 3x2=6
- 4x2=8
- 5x2=10
- 6x2=12
- 7x2=14
- 8x2=16
- 9x2=18
- 10x2=20

Date completed

To sequence events in the story

Can you draw pictures to retell the story in order, remember each story has a beginning, middle and end?

Underneath your picture can you retell using sentences and or key words.

Date completed

To take away

<https://www.youtube.com/watch?v=rjUsuKbhqyk>

Remember when we take away the number gets smaller. Use items to help you such as pencils. Can you complete these sums?

- 12-3=**
- 13-4=**
- 9-5=**
- 15-5=**
- 14-2=**
- 12-6=**
- 17-4=**
- 20-5=**
- 27-11=**

To write a new part of the story.

Write a new adventure/part of the story in which a person or animal tries to use stickman for something else.

How does this make him feel?

Remember to use capital letters, full stops spaces and !

Think about the use of adjectives/describing words and sound out spellings.

Draw a picture of what Stickman's been used for.

Extension – make a list of the different ways sticks can be used.

Indoor Scavenger hunt

- Find something you eat with
- Find something that is fluffy
- Find a box
- Find 3 things that have wheels
- Find something that is soft
- Find a key
- Find something pointy
- Find something hard
- Find something with holes in
- Find something big
- Find something small
- Find something funny

<p>21-12= Date completed</p>	<p>Date completed</p>	<p>Rainbow Hunt</p> <ul style="list-style-type: none"> ● Find something yellow ● Find something red ● Find something blue ● Find something orange ● Find something purple ● Find something green
<p>To add a number to 10</p> <p>10 + 2= 10 + 6= 10 + 4= 10 + 9= 10 + 7 = 10 + 8= 10 + 3= 10 + 1 = 10 + 5= 10 + 10 =</p> <p>Now try adding single numbers to 20 20+1= 20+2=.....</p>	<p>To record yourself retelling the story/or retell to an adult/child</p> <p>Click on the link below and listen to the author telling the story. Can you re-tell the events in the story to another person? Think about using expression and where to use a loud or quiet voice!! Or record yourself re-telling the story and listen to the recording.</p> <p style="text-align: center;">Julia reading Stickman</p>	<p>What other colours can you find?</p> <p>Can you make your own scavenger hunt?</p> <p>Free Maths online Programme</p> <p>Here is a link to Carol Vorderman's maths programme for primary school children - Maths Factor It is free to access at the moment whilst schools are closed. Click on the join for free logo. https://www.themathsfactor.com/sign-in/</p>
<p>To count in 5's and 10's</p> <p>5,10,15,20,25,30,35,40,45,50</p> <p>10,20,30,40,50,60,70,80,90,100</p> <p>https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>See if you can learn your 5 and 10 times tables. There are lots of games on the internet.</p> <p>Date completed</p>	<p>To create stickman and his family</p> <p>Using sticks or stick like objects eg, wooden spoons..... make stickman and his family. You can be creative and add clothes, ribbon, objects to show each member of his family. You can even give them names and send us photos of your stick families!!</p> <p>Date completed</p>	

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