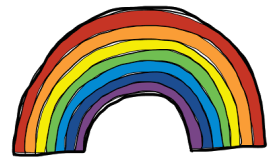


Phonics Week by Week



Please follow this plan, as well as the other weekly plan provided.

Expectations

- ★ **1 short Phonics session per day is expected** (see phonics plan provided in previous planning pack).

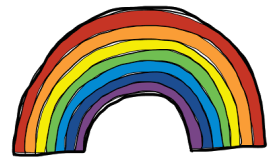
Short and simple is key!! (Use youtube to recap letter sounds, then a new sound Mr Thorne video, practice writing and then a sound hunt to follow - as easy as that!!)

- ★ **Learn up to 3 new sounds a week**, you can then use the activities below to support your children's understanding as an extra support.

Phonics teaching is key to reading ability, these simple activities are to ensure your child makes progress in preparation for Year 1.

	Phonics sounds (20 min session)	Activities	Reading books
	<i>Use sheet provided in the last pack with the list of letters that are grouped by sets.</i>	<i>Extra follow on activities you can do to apply the sounds that have been learnt!</i>	<i>Access these simple reading books on https://www.oxfordowl.co.uk/ Username: bhreception Password: bh1234 My class login (top right corner) → my bookshelf → choose age group drop down: age 4-5 → select book.</i>
Week 1	<p>Work your way through <u>3</u> new sounds per week, using phonics guide to support.</p> <p>(basic structure below) 1- Recap old sounds 2-Mr Thorne video 3-Practice writing 4-Sound hunt/game.</p>	<p>1. Matching up sounds to Vegetables/foods. Write out the sounds they start with and see if your child can match them up correctly to the correct vegetable. (You might want to try this with words to make it trickier).</p> <p>2. Outdoor activity! - Write letter sounds or simple words on water balloons (if you have them!) Write the same sounds or simple words on paper. The child picks a balloon, holds it against the letter or word to see if they match. Read the word or letter out loud then throw the balloon at the letter or word to pop it. Good luck with that one!!</p>	<p>Choose one of the following books:</p> <ul style="list-style-type: none"> - Top dog - Sun hat fun
Week 2	<p>Work your way through <u>3</u> new sounds per week, using phonics guide to support.</p> <p>(basic structure below) 1- Recap old sounds 2-Mr Thorne video</p>	<p>1. Sblat! Write some sounds or words on paper or card. Place them on the floor. You shout out which letter or word you want them to jump on to. Were they right?</p> <p>2. Guess the fruit... Write the following letters on small squares of paper - a, b, g, l, m, p and s.</p>	<p>Choose one of the following books:</p> <ul style="list-style-type: none"> - Nog in the fog - Get up!

Phonics Week by Week



	<p>3-Practice writing 4-Sound hunt/game.</p>	<p>Take it in turns to choose a letter and each of you must think of a fruit beginning with that letter. Keep going in turns until you cannot think of any more fruits beginning with that letter The game continues until you have used all the letters and cannot think of any more fruits beginning with the letter sounds above.</p>	
Week 3	<p>Work your way through <u>3</u> new sounds per week, using phonics guide to support. (basic structure below)</p> <p>1- Recap old sounds 2-Mr Thorne video 3-Practice writing 4-Sound hunt/game.</p>	<p>1. Alliteration game This is when words start with the same sound: Shane/shark/Shoe Choose 1 food, say its name, think of someone's name starting with the same sound of the food (it could be a family member/class mate) and complete the sentence ie 'Pass the <u>c</u>arrot, <u>C</u>laire</p> <p>2. Sock toss Put the letter sounds out on the floor either on paper (One sound to each piece) or chalked. Roll up a pair of socks into a ball and toss them to see what they land on. You get one point for each sound you can recognise. First to 5 points wins. If your socks don't hit a sound then you miss a turn.</p>	<p>Choose one of the following books:</p> <ul style="list-style-type: none"> - I can hop - Fat Frog
Week 4	<p>Work your way through <u>3</u> new sounds per week, using phonics guide to support (basic structure below)</p> <p>1- Recap old sounds 2-Mr Thorne video 3-Practice writing 4-Sound hunt/game..</p>	<p>1. Sound race Put 10 sounds on separate small pieces of paper and put them into a sock. Pick out 5 of these from the sock. You will need to use the timer on a grown ups phone. Ready steady go - Race around the house/ garden to find an item to match the letters. How quick were you? Try again can you beat your time? What is your fastest time and what sounds were the sounds you were looking for, can you remember?</p> <p>2. Writing sounds Use things from outside like sticks or grass from when you are out to exercise, bring them home to make the letter shapes and say the sound they make. If you can't go outside then use dry rice or pasta.</p>	<p>Choose one of the following books:</p> <ul style="list-style-type: none"> - Hands - Lets go.