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School Closure Home Learning Task Sheet Year _

is - 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

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This sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities are written in order that they are written. Once a task is completed write the date that it was completed underneath the task. Bring this sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet visit www.glanyrafonprimary.com or www.n.co.uk and visit your child's class page to view this sheet electronically any time you wish to visit them directly.

	Literacy	Topic
<p>.....</p> <p>10p coins</p> <p>using 1p, 2p, 5p, 10p</p> <p>Identify items in your house (toys/food) and put a price tag and 'pay' for the items.</p> <p>Help to:</p> <p>Identify items/price tag correctly (Remember 'p' for pence)</p> <p>Can you? - reinforce size and colour of coin and price tag and coins</p> <p>.....</p>	<p>WEEK 1</p> <p>To show an interest in books and other reading materials and respond to the story.</p> <p>Activity: Choose your favourite book/ magazine/ comic and respond to the story</p> <p>Support your child to:</p> <p>Talk about what happened in the story (favourite part/ characters)</p> <p>Draw your favourite part of the story</p> <p>Write a simple sentence using: full stops, capital letters and finger spaces (space in between words).</p> <p>Date completed</p>	<p>WEEK 1</p> <p>Home Learning Topic</p> <p>Junk modelling:</p> <p>Make or draw a pet rabbit as a preparation for Easter.</p> <p>2D or 3D using any junk.</p> <p>Follow on task:</p> <p>Give your rabbit a name.</p> <p>Can you describe her/him?</p> <p>You could research rabbits on google with a grown up.</p> <p>Find out more about rabbits.</p> <p>What do they like to eat?</p> <p>Do they play with?</p>

positional vocabulary (in front, underneath, next to)
 them in different places

Write to:
 Write toy/ item
 positions one at a time and get your
 use the positional vocabulary with
 items...

above/ below...
 top

room/ a box/ your bed)
 e room/ a box/ your bed)

...
 start to learn left/ right

.....

WEEK 2

To understand different types of writing
Activity: Write an Easter card!

Support your child to:
 Fold a piece of paper/card to make an Easter card.
 Decorate the card however you like - rabbits, chicks, chocolate eggs!
 Decide who you're writing the card for?
 Write a simple card - child to copy one word at a time but see if they can spell any words on their own first!
 Write one word at a time

1. To (tricky word)
2. (name of person who the card is for)
3. Happy (child might sound out 'h' 'a' 'p')
4. Easter (tricky word)
5. Love (child might sound out 'l' 'u' 'v')
6. Write child's name

Date completed

WEEK 2

Easter topic activity

Design an Easter egg
 You could use junk, crayons, pencils, pens, paint, paper

Go on an Easter egg hunt in your house! (child follow some clues hidden treasure?)

Read Easter stories

Make Easter eggs from playdough/ lego/ duplo

Practice hopping/moving Easter bunny

Write Easter words

After Bunny complete the repeating
 (check)
 completed the sheet, remember to colour it in
 and going.

WEEK 3

Produce a piece of emergent writing.

Find the sheet in your pack, 'Days of the week'. On the sheet draw where you go on each day of the week and try and write the name of the place, using your sounds.

WEEK 3

For our Topic Task we
 learning more about Easter
 the video at the link:
<https://www.youtube.com/watch?v=Y3UKd6LQKng>

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Places you may go to include:

- School
- Gymnastics` `
- Swimming
- Park
- Nan's/ Dad's
- Shops etc

Date completed

Soon we will be celeb
Watch the video, the
picture of your favou
your book.

Design your own East
(See sheet in pack).

In your book, draw pi
things that remind yo

ways of making totals (different
game.

l to:
e
ach player has 5 objects and a cup
to hide some of the objects under a
peas/coins/buttons)
se their eyes, player 2 puts some
erneath the cup and keeps some out.
en your eyes
ys 'I have ... on out of my cup, how
dden?'
ow many are left and encourage the
how they know.
and repeat.

you need to make 5?'

er'

objects

WEEK 4
To predict an end to a story
Activity: Read a story and guess what happens at
the end

Read a story with your child but **DON'T** read the
ending!
(you could read the story 'Owl Babies' and predict
the end: youtube link for story:
<https://www.youtube.com/watch?v=TPQRiSTYFHo>

- After you have read some of the story
stop and talk about what has happened so
far. What does your child already know-
click back on pages and look at
pictures/words to support them

ASK:

- Who are the characters?
- Where do they live/ where do they go?
- What did we see in the pictures?
- What has happened so far?

Now that they have told you what they know so
far, can they predict/guess what will happen
next?

WEEK 4
Topic based learning

Bird watch from your
What birds live arou
are they called? Wha
look like? Can you see
anything?

Make: a life size bird
could use pillows, box
etc.

Watch: the story 'Ow
<https://www.youtube.com/watch?v=TPQRiSTYFHo>

Follow on task- How c
feel at different poin
story?

Find out about: birds

- What do you n
after them?
- What do they
- What do they



Support your child to:

Draw a picture of what they predict/guess will happen next!

Extend: Write a simple sentence about what will happen next.

Date completed

- What types of pets?

Find out about the R

Find out about chicks they hatch/ where do from etc.

Completing the School Closure Home Learning Task Sheet - Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!