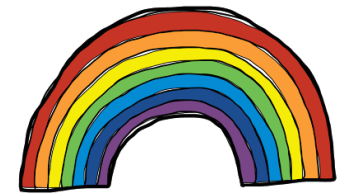


Name

Rainbow Federation School Closure Home Learning Task Sheet

Year 6



⚙ **Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.**

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

<p>Make your own sums! Use 2 dice and roll them. Write down what you roll. How could you make them into a sum? e.g. If I roll a 6, a 4, a 5 and a 1 I could make these sums.</p> <p style="text-align: center;">64 64 +51 or -51</p> <p>You could try rolling 6 different numbers and see what you could make. What about times?</p> <p>Date completed</p>	<p>Poetry You are going to write a poem about any theme that you like. You might decide to write about a season of the year, a place you have been, an animal or Any other idea that interests you. First, brainstorm all the words and connections that you can think of about your idea. There is no wrong answer so just write any ideas that you have. You might not need to use them all!</p> <p>Date completed</p>	<p><u>Home Learning Topic Task Task Overview</u></p> <p>You are going to invent a new sport. You will need to think about lots of different things! You can base this on a sport that you know already but make some changes.</p> <p>e.g. You could use rugby as your model but change it so the ball must be passed forward and only caught with one hand!</p> <p>You will need to:</p>
<p>3D shapes. What 3D shapes do you know? Have a look around your house and see if you can find them. Boxes and food packets can be good examples.</p> <p>Draw what you found and write the name of the shape next to it.</p> <p>Date completed</p>	<p>Poetry. Think about how you can use alliteration in your poem. This is when you use words that begin with the same letter. e.g. If you were writing about spring you could use: Sun shines or lively lambs leaping. Write as many as you can and then decide which ones you will use.</p> <p>Date completed</p>	

<p>Fact Families. Use the times tables that you know or use the tables that you have been given to begin a fact family. How quickly can you write 10 fact families? If you can, work out some larger times tables and make them into a fact family. e.g. 14 X 5= 70 20 X 10 = 200 Try and get faster every time.</p> <p>Date completed</p>	<p>Similes. This is when you say something is like something else to help you picture it. e.g. The buttercups were yellow as the sun. The trees are tall like giants. Snow fell as quietly as a whisper. Think of a top 5 that you would like to include in your poem.</p> <p>Date completed</p>	<ul style="list-style-type: none"> • Think of the 10 rules. • Design the playing area. Will you play on grass or concrete? How big will your pitch be? How will you score? • Design a school strip for your new sport. What equipment will you need? • Design a leaflet to encourage people to take up your sport. Use as much persuasion as you can! <p>You can use ICT devices, phones, tablets. iPads, paper and pencil etc. Spread out the activities over the week.</p> <p>You can be creative in how you present this task. e.g. You could show your ideas as a PowerPoint or on paper.</p>
<p>Imagine that you run a café. Design a menu that shows what you serve and the prices for each item. Then, imagine you are a customer. What could you buy for £1, £2 or £5? What would your change be? Can you show how much 10 different orders would be? Try and buy a meal and a drink. How much are you going to need? Date completed</p>	<p>You are ready to write! Put all of your ideas together into a first draft. Ask an adult to check your spelling if you can. Use your neatest handwriting to write a final draft and add some decoration. Think how a poem looks! Remember to begin new lines.</p> <p>Date completed</p>	
<p>Decide on 10 activities you would like to do. e.g. 20 star jumps Reading 1 page of my book. Making a sandwich. Tidying your room.</p> <p>Time yourself doing each of these activities and then draw a table with the times in minutes and seconds.</p> <p>Date completed</p>	<p>Spelling. Choose 6 words that you have been given and write them in interesting sentences. Try to make each sentence have a different start. Underline the word that you used! Ask an adult to test you on your spelling of these words! (You can do more than 6 if you would like to!)</p> <p>Date completed</p>	

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!